About de Journal

Revista Panamericana de Pedagogía. Saberes y quehaceres del pedagogo, is a scientific, indexed and double-blind peer reviewed journal. It is edited since 2000 by the Escuela de Pedagogía of Universidad Panamericana, campus Mexico City. It publishes specialized and unpublished contributions, both national and international, that may contribute to the advance in the knowledge of the field of education and pedagogy through the study of paradigms, scopes, theories, models and educational expressions.

The topics centered in the following issues are particularly relevant:

1) Educational theory and thought, concerning the critical study of human formation, from the perspective of the different schools of thought that may philosophically, historically, psychologically and sociologically base this critical study.

2) **Educational actors, processes and institutions** referring to the analysis of problems related to diverse educational systems and subsystems., as well as other social spaces interrelated to education.

The journal has a biannual periodicity (January and July). Since it's 31st. number, the journal is only published in the digital format.

Interesting data

- From issue 39 onwards, Revista Panamericana de Pedagogía. Saberes y quehaceres del pedagogo publishes continuously the accepted texts after the review process. Each accepted text will appear in the acceptance order. The new issues of the Journal will be conformed biannually.

- The review process may last from 4 to 6 weeks.

- The Journal receives contributions for the review process all year long.

- The Journal is edited in a digital format.

- The Journal receives contributions in English and Spanish.

- Between 2021 and 2023 57% of the received contributions was accepted. The 43% was rejected.

- The Journal has no APC's or any other fees.

Types of contributions

In **<<Knowledges>>** receives papers that may be reflections and dissertations on the educational thought.

In **<<To do´s>>** receives papers on research from perspectives and designs that may involve field work with qualitative, quantitative or mixed scopes.

In **<<Notes>>** receives reflections on the teaching work and classroom life.

In **<<Critical Book Reviews>>** accepts texts that describe books from the pedagogical and education field, that may be no more than 3 years old since their publication.

Review process results

The review process result will be communicated to the authors and is unappealable. The result may be:

Publishable: The text may be published just in the version in which it was submitted.

Publishable with minor modifications: The editorial board asks for and recommends some minor changes to the authors. Once the changes are verified, the article is accepted.

Publishable with mayor modifications: the article may be accepted after necessarily incorporating the changes suggested by the reviewers.

Unpublishable: The manuscript does not fulfill the criteria of relevance, originality and quality, and therefore, is not accepted in the Journal.

If modifications are requested, these must be made within a period of no more than two weeks and is necessary to response the **Answers to dictamination sheet**.

Code of Ethics

It is considered to be among the good practices of research and the professional ethics of research that the authors of Revista Panamericana de Pedagogía. Saberes y quehaceres del pedagogo, must have into consideration these aspects:

1. The text must be unpublished. Texts previously sent to the journal or that are currently under review in other journals will not be accepted.

2. The text must explicitly include the research sources from which any information is extracted. The list of sources must include their complete data. DOI number and URL of sources must be given when available.

3. Every paper will be submitted to an anti-plagiarism software check.

4. The author or authors of the paper must be acquainted and must agree with the copyright policy. This is, in case of the publication of the paper this supposes the yielding of the copyright to the Universidad Panamericana, which reserves the right to distribute the published version of the paper, or its review, on the Internet, according to the current laws. The journal distributes its articles under the **Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License**.

5. The editorial staff of the journal commits itself to manage the received papers for its possible publication in a just, impartial and confidential way.

6. The sent papers that meet the mentioned requirements in the "Instructions for authors section" will be submitted to a double-blind peer reviewed process, in which anonymity among authors and reviewers will be kept. Critical reviews will not be submitted to a double-blind peer reviewed process, but will be considered by the editorial staff.

7. Use of the Artificial Intelligence. The Journal adopts the WAME Recommendations WAME Recommendations on ChatGPT and Chatbots in relation to academic publications that resume the following points:

- Chatbots cannot be authors.
- The authors must be transparent when using chatbots and must provide with information of how the chatbots were used.
- The authors are responsible for the information generated by a chatbot in their article.
- The editors count with instruments to detect contents generated or altered by the AI.
- This Journal follows the guidelines of the APA norms respecting the use of **ChatGPT**.

Adhesion to international declarations

Open access

Revista Panamericana de Pedagogía adheres to the following international declarations:

Budapest Declaration about open access; Bethesda Declaration about the publication in Open access and, Berlin Declaration about Open access to knowledge in sciences and humanities.

Integrity in research

Revista Panamericana de Pedagogía adheres to Singapur Declaration about Integrity in Research.

Ethics of publishing

Revista Panamericana de Pedagogía adheres to the principles and practices defined by the Committee on Publication Ethics (COPE).

Preservation of digital archives

Revista Panamericana de Pedagogía supports the system CLOCKSS (Controlled Lots of Copies Keep Stuff Safe) as a permanent and safe archive of the Journal. CLOCKSS is an open code program developed by the University of Stanford Library that allows libraries to preserve selected online Journals. The program undertakes periodic searches on the recorded Journals to compile and archive the newly published contents. Every file is continuously validated with records of other libraries, so that any content that may be damaged or lost could be restored using those records or the own ones.

The Journal is also preserved and consulted in the institutional repositorium SCRIPTA, managed by the library of Universidad Panamericana. SCRIPTA allows the preservation of the documents published by the Journal, as well as its recovery through the different international networks. Moreover, as a preventive measure, in the case of a system failure or discontinuity of the publication, the institutional library will preserve restricted copies of the documents to assure its perpetuity.

Access and publication fees

In order to accomplish the policies of Open access, Revista Panamericana de Pedagogía gives free access to all the published articles and promotes the exchange

and diffusion of texts without any cost for the readers. The Journal does not contemplate any APC's for the authors associated to the manuscript's publication.

Sponsoring and finance

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The works published on Revista Panamericana de Pedagogía. Saberes y quehaceres del pedagogo cannot be used for commercial purposes.

The authors yield the rights of the contribution perpetually to the editor, who, in exchange, compromises to keep the article online.

Submissions requirements

1. The authors must check in at the Revista Panamericana de Pedagogía. Saberes y quehaceres del pedagogo OJS web site: **https://revistas.up.edu.mx/RPP** and upload their submissions in the reserved space.

2. Articles written in Spanish or English are welcome to be submitted.

3. In order to properly be sent to double-blind review, the submitted contributions must accomplish the following requirements:

For **«Knowledges»**, the following structure must be considered:

1) **Title**: in Spanish or English (15 words max.).

2) **Abstract:** in Spanish and English (150- 250 word) integrating the purpose of the

text, the theoretical bases, the methodology and the main results or finds.

3) **Keywords**: in Spanish and English. 4 to 6 Keywords presented in alphabetical order and following the **UNESCO Thesaurus**.

4) **Introduction**: showing explicitly the purpose of the research and its relevance, as well as a coherent and updated theoretical frame.

5) **Methodology**: presentation of the epistemological, methodological, documentary and ethical issues of the research. It may be included in the introduction concisely.

6) **Development and analysis**: descriptive presentation of the solution of the proposed issue or question, as well of the results, where it may be seen that the development of the research is clear and coherent with its purpose.

7) **Discussion**: vinculation of the analysis with the current theoretical discussion, considering and interpreting clearly and methodically the main finds and differences.

8) **Conclusions**: they undertake an adequate contrast with the text and are critical, and they synthesize the results, finds and the accomplishment of the proposed purposes. It is shown, as well, why the finds are relevant for the educational context.

9) **References**: List of the consulted sources, quoted in alphabetical order and following the norms of APA 7th edition.

For **«To do's»**, the articles must contain the following elements:

1) **Title**: in Spanish and English (15 words max.)

2) **Abstract**: in Spanish and English (150- 250 word) integrating the purpose of the text, the theoretical bases, the methodology and the main results or finds.

3) **Keywords**: in Spanish and English. 4 to 6 Keywords presented in alphabetical order and following the **UNESCO Thesaurus**.

4) **Introduction**: showing explicitly the purpose of the research and its relevance, as well as a coherent and updated theoretical frame.

5) **Methodology**: it is rigorously presented de research design, the profile of the participants, the compilation techniques and instruments, the information analysis and the criteria of scientific rigor.

6) **Analysis**: descriptive presentation of the results, either qualitative or quantitative,

where it may be seen that the development of the research is clear and coherent with its purpose.

7) **Discussion**: vinculation of the analysis with the current theoretical discussion, considering the main finds and differences.

8) **Conclusions**: they undertake an adequate contrast with the text and are critical, and they synthesize the results, finds and the fulfillment of the objectives according to the development of the research. It is shown, as well, that the finds are relevant for the educational context.

9) **References**: List of the consulted sources, quoted in alphabetical order and following the norms of APA 7th edition.

For **«Notes»** the text must contain the following elements:

1) **Title**: in Spanish and English (15 words max.)

2) **Abstract**: in Spanish and English (150- 250 word) integrating the purpose of the text, the theoretical bases, the methodology and the main results or finds.

3) **Keywords**: in Spanish and English. 4 to 6 Keywords presented in alphabetical order and following the **UNESCO Thesaurus**.

4) **Introduction**: presents purposes, scope and originality of the text.

5) **Discussion**: presents the nucleus of the proposed theoretical discussion.

6) **Conclusions**: synthesizes the results and founds of the manuscript.

7) **References**: List of the consulted sources, quoted in alphabetical order and following the norms of APA 7th edition.

As **«Critical Book Reviews»** may be accepted the texts that describe books of the pedagogical and educational context, with no more than 3 years of publishing. The reviews will be 3000 word long, maximum, and will be headed by the complete book reference in APA 7eth. format. The reviews will be critical and will synthesize briefly the central purposes of the book.

4. The contribution must adjust to the ethical code mentioned in these guidelines and in the Journal website.

5. The extension of the articles of the sections **«Knowledges»**, **«To do's»** and **«Notes»** must be between 5000 and 8000 words. The critical notes must have an extension of 3000 words, maximum.

6. The article or Critical Review, with a Times New Roman 12 typography, with a line spacing of 1.5. and subtitles in bold letters. Every paragraph beginning must have a French indentation of half an inch (1.27 cm) in the left margin. Before uploading the text to the platform, it must be assured that the properties of the text have been erased, in other to ensure the anonymity of the authors.

7. The quotes and references must follow the norms APA. 7th edition, as well as the format of charts and figures.

8. The charts and figures must appear numbered in the order of apparition and in the place of the text body where they correspond. They must not be inserted as an image. 9. The footnotes will be avoided, unless they are completely indispensable to clear something that could not be inserted in the text body.

10. Along with the submission of the contribution, must be uploaded on the platform the **Cover letter.**

Quotes and references

If the quote is less than 40 words long, then it must be incorporated in the text using semicolons (""), and the references must appear within brackets (Author's name, year, page). If the quote is more than 40 words long, then it must be written apart from the text, with indentation, without semicolons (""), without italics, and with a single line spacing. At the end of the quote, the reference source comes within brackets (Author's name, year, page). At the end of the article, the list of all the source references must appear. The following examples are offered to show how to quote the most common sources.

One author book

Surname, Name's first letter. (year). Title in italics. Publisher.

Example:

Aguilar, V. (2020). *Autorregulación docente. Modelos para el fortalecimiento e investigación de la docencia.* Octaedro.

Book by several authors

Surname, Name's first letter. and Surname, Name's first letter. (Year). *Títle in italics.* Publisher.

Example:

Gil, J. y Martí, J. (2024). *Las prácticas curriculares en alternancia: propuestas para el ámbito universitario*. Graó.

Note. With the online books the URL must be included at the end of the reference.

Book chapter

Surname, Name's first letter. (Year). Article title. Name's first letter, Surname (editors.), *Book title in italics,* page of beginning-page of ende. Publisher.

Example:

Meza, M., Ortega, C. y Galbán, S. (2024). An Approach to Assertiveness in University Students. C. Atristain y S. Castaños (editors), *Assertiveness in Educational and Pedagogical Strategies for Institutional Competitiveness*, 151-175. Palgrave Macmillan.

Journal article

Surname, Name 's first letter. (Year). Article title. *Journal name in italics*, *Issue in italics,* (number of the Journal), beginning page– ending page.

Example:

Varela, T. y Hamui, L. (2021). La codificación y categorización en la teoría fundamentada, un método para el análisis de los datos cualitativos. *Investigación en educación médica*, *10*(40), 97-104. https://doi.org/10.22201/fm.20075057e.2021.40.21367

Note. DOI or URL must be added.

Note on webpage

Web site title. (day, month, year). Title of the note in italics. URL.

Example:

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura. (1 de octubre de 2018). *Nuevos datos revelan que en el mundo uno de cada tres adolescentes sufre acoso escolar.* https://es.unesco.org/news/nuevos-datos-revelan-que-mundo-cada-tres-adolescentes-sufre-acoso-escolar

Doctoral dissertation

Surname, Names' first letter. (year). Title of the dissertation in italics. [Non published doctoral dissertation] Name of the academic institution.

Example:

Baloco, C. (2023). *Ecologías de aprendizaje de profesores de facultades de educación y su contribución al desarrollo profesional mediado por las TIC [Tesis de doctorado no publicada]. Universidad del Norte.*

Review process

1. The authors send the text to the Journal though the OJS platform, into which they must check in. The whole process takes place on the platform.

2. Once the text is received on the OJS platform, a first review of the contribution is done by the editorial board, in order to determine that it fulfills all of the requirements established in the authors guidelines. If the contributions fulfill them, it will pass to the next stage.

3. A text analysis is done with a coincidence anti plagiarism software. If the text is found original, it passes to the next stage.

4. The text is sent to two reviewers, who are experts on the field of the text and are independent from the Journal and belong to another institution to that of the authors, and have no conflict of interest on the text's subject. The review is double-blind. If there is a discrepancy between the two reviewers, the text will be sent to a third reviewer. It is necessary to count with two "publishable with major changes" or superior in order for the text to be publishable.

5. The authors are informed about the result of the review. In case the text obtains a "publishable" or "publishable with major or minor changes" result, the authors receive the petition for the mentioned changes.

6. Once the pertinent changes are done, the authors upload on the OJS platform the corrected text, as well as the **Answer to dictamination sheet**.

7. The corrected text is sent to style correction, design edition and page layout.

8. The layed out text is published on the platform continuously.

Checklist for the submission of contributions

As part of the submission process, the authors must check if their contribution fulfills all of the following points. The sent contributions may be returned to the authors that do not adhere to these guidelines.

1. The manuscript is original and authors commit to not submit it simultaneously to other publications. For this, they must annex the Data sheet and the Declaration of original and unpublished authorship and submission for review, including the contribution roll.

2. The manuscript is in one of the publication languages: Spanish or English.

3. The manuscript has been presented in a format compatible with the latest version of Word.

4. The manuscript fulfills all the requirements established in the Journal's publication norms.

5. The manuscripts fulfill the Journal 's ethical norms. The authors must make sure that their manuscripts fulfill the principles about the Integrity of scientific research established in the Singapore Declaration.

6. The article must have a version of the title, abstract and Keywords in English and Spanish.

7. If the article is derived from a research project, it must be shown the name or the code of the project, the funding source and the year.

8. If possible and available, URL links are always included in the references.

9. When possible, the article is connected to the data conjunct with a complete quote, and the DOI is included in the date conjunct.